Dear Families and Friends of Reynella East College,

**Working in Partnership.** One of the imperatives for all Department of Education and Child Development (DECD), schools and pre-schools, is to work in partnership with other sites, agencies and organisations in order to maximise opportunities, services and outcomes for local communities. The College is building on this work in a number of ways:

**Panatalinga Partnership (PP).** With the phasing out of regions across the state the schools and pre-schools now organised into ‘Partnership’ groups will have increasingly more autonomy and responsibility. The Panatalinga Partnership comprising 12 local pre-schools and schools has recently formed an executive and portfolio group to support site DECD improvement priorities. We currently share a curriculum support officer, who supports Australian Curriculum Implementation across the primary schools, and we will soon be developing plans to deliver support and intervention services for students with disabilities, behaviour and attendance needs.

**Onkaparinga Council and Playscape.** Now that the re-building is almost complete the Governing Council and staff have been discussing how we want to develop the outdoor play and learning environment to incorporate opportunities for all students to interact with the natural environment to develop social, physical and creative skills. We are currently working with the Onkaparinga Council to help develop a broad concept for future planning.

**International Education and Cultural Exchange.** Reynella East College currently offers 3 languages across R-12 with a number of Exchange programs for secondary students in Japanese and German. This year, we are working with DECD International Education Services, (IES), with the aim of developing a third Exchange program opportunity for French students. Andrew Smith who co-ordinates the program will be visiting later in the year to explore the possibility of a regular Exchange program that will provided rich and authentic learning opportunities for French students.

In early June, we will also be co-hosting an Indonesian Exchange program along with a number of other secondary schools and IES.

**Self-review and Site Improvement Plan**

Over the past 8 weeks, the leadership team at Reynella East College has been assessing how well the school is performing in a range of areas, to lay the foundations for a new Site Improvement Plan. We have looked at a range of data sets to help us understand where we need to focus our energies and target our resources.

The 2014 – 2015 Site Improvement Plan has now been endorsed by Governing Council and is available on the College website www.reynellaec.sa.edu.au

Caroline Green - Principal
### College Music Night

**Wed 4 June, 7pm**

**Fraser Gym**

You are all invited to our annual cross college Music Night on Wed. 4 June (week 6) at 7.00pm in the Fraser (high school) gym.

Students from the primary band and festival choir will join with secondary students to perform a number of ensemble and solo items. All middle school special music students will be performing and some senior students also.

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### To all of our Volunteers we say THANK YOU!

Whether you assist with classroom reading or class excursions, coach or help with sport, help out in our Canteen, assist with student mentoring, work on Governing Council, or assist in any other area of our College, we want you to know how much we appreciate you.

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### DIARY DATES

#### June

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wed 4 June</td>
<td>College Music Night</td>
</tr>
<tr>
<td>Mon 9 June</td>
<td>Queen’s Birthday Public Holiday</td>
</tr>
<tr>
<td>Mon 16 - 20 June</td>
<td>Year 11 Exams</td>
</tr>
<tr>
<td>Thurs 19 June</td>
<td>P-7 Principal Tour</td>
</tr>
<tr>
<td>Fri 20 June</td>
<td>Year 9 Vaccinations</td>
</tr>
<tr>
<td>Fri 20 June</td>
<td>End Semester 1 (Years 11 &amp; 12)</td>
</tr>
<tr>
<td>Wed 25 June</td>
<td>8-12 Principal Tour</td>
</tr>
</tbody>
</table>

#### July

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Tues 1 July</td>
<td>Year 8 Vaccinations</td>
</tr>
<tr>
<td>Fri 4 July</td>
<td>End Term 2 (2pm Dismissal - P-12)</td>
</tr>
<tr>
<td>Mon 21 July</td>
<td>Start Term 3</td>
</tr>
</tbody>
</table>

#### Aug

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon 11 Aug</td>
<td>Student Free Day</td>
</tr>
<tr>
<td>Mon 11 Aug</td>
<td>Governing Council (7pm)</td>
</tr>
<tr>
<td>Wed 20 Aug</td>
<td>Years 8-12 Subject Expo</td>
</tr>
<tr>
<td>Fri 15 Aug</td>
<td>Year 9 Vaccinations</td>
</tr>
<tr>
<td>Mon 11 Aug</td>
<td>Student Free Day</td>
</tr>
<tr>
<td>Mon 18 - 22 Aug</td>
<td>Year 10 Exams</td>
</tr>
<tr>
<td>Fri 22 Aug</td>
<td>End Trimester 2 (Years 8-10)</td>
</tr>
<tr>
<td>Mon 25 Aug</td>
<td>Start Trimester 3 (Years 8-10)</td>
</tr>
</tbody>
</table>

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Like our page and keep updated with daily school news and reminders:
Facebook.com/Reynella East College
OPEN DAY

On Sunday 4 May we opened our school for Open Day and welcomed approx. 140 families. They enjoyed touring the school with a student guide and were well impressed by all our newly refurbished school and new facilities.

A special thank you to our Student Leaders who volunteered to be a Guide on the day, and to the other students who assisted with displays in faculty areas.

ROADSHOW

As an Open Day marketing activity, we held our ‘Roadshow’ in the week leading up to Open Day. This mini ‘production’ is part of the curriculum for Peer Support students who are responsible for the content and then the delivery of the ‘performance’ given to our 6 feeder Primary schools. The primary students who arrived by bus to REC, all thoroughly enjoyed the ‘snap shot’ of opportunities available at REC and provided our performers with some fantastic feedback.

The Peer Support students gain an enormous amount of confidence in this public profile and have all grown as individuals as a result.

Tania Guest - Promotions Manager

Wetland Walks

The Platypus and Wombat groups have been enjoying visits to the nearby Wetlands to explore and spot local wildlife as part of our nature play focus. They’ve spotted magpies, fish, ducks, dogs, dragonflies, an ibis, crows and willywag tails. It was a great adventure, and the kids were amazed!

Penny Harris - Preschool Teacher
RAP Road Accident Prevention

Reynella East High School has long been associated with the MFS RAP program. Over the past 7 years we have presented RAP to our year 11 students and for the first time this year the school hosted the ‘Adult RAP,’ focusing on ‘our role as responsible drivers and road users and how we can pass our knowledge onto the next generation of drivers.’

“The benefits to all communities are far reaching. We believe that we really can start to make a difference to how all future and current drivers behave on our roads.” Darren Davis, Save a Life Australia

Road crashes are the number one cause of death of 16–24 year olds throughout Australia. Year to date statistics of road deaths in our target age group 16-19 from Jan 1st - November 20 are as follows:

2010 - 14 deaths / 2011 - 6 deaths / 2012 - 5 deaths / 2013 – 1 death

The serious injury crashes have also reduced during this period.

Feedback about REC from RAP presenter, Station Officer Chas Thomas, was outstanding -

“Great to present to your students this morning, congratulations on the job you guys are doing with your group and we appreciate your continued support of both the student and now parent presentations. As you know the Evaluation forms have been developed in the hope we can identify changes in attitude that can lead to changes in behaviours in the students as road users. The students nominate on the Evaluation form what type of road user they believe they are prior to the RAP presentation and then indicate the type of road user they intend to be after witnessing RAP.”

“Of your group of 149 students, 74 students nominated that they were RISK TAKERS as road users prior to seeing RAP, with all 149 checking the box indicating they choose to be a RESPONSIBLE ROAD USER after experiencing the RAP presentation. In response to the question, “Following the program will you adopt safer road behaviours?” all 149 students said yes. Brilliant result and the written comments were fantastic from the students.”

Some Student feedback:

“Though dramatic these images/videos have had a huge impact on the way I approach driving and general life”

“It was very moving and makes me value life much more than I did when I came in this morning”

“This presentation has completely transformed my attitude towards road safety. I now realise the horrific consequences of unsafe driving and behaviours. I will now work towards becoming a responsible driver for the rest of my life. Thank you so much.”

Jeff Glass - Year 12 Coordinator
Jamie Oliver visits REC

On Friday 16 May, Jamie Oliver’s live Food Revolution Day came to the Braes and Ramsey units.

Along with about 1 million others across the world, our students watched a live cooking lesson on how to make a Rainbow wrap. Students then set about creating a fantastically healthy wrap filled with grated (and unpeeled) beetroot, carrot, cabbage, pear, mint, parsley, feta cheese and delicious yoghurt dressing. The students had great messy fun, and were almost without exception, deliciously surprised at how good they tasted!

Michelle Lee – Program Coordinator

ATTENDANCE at REC

<table>
<thead>
<tr>
<th>Census year</th>
<th>Days enrolled</th>
<th>Days attended</th>
<th>Days absent</th>
<th>Attendance rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>169,344</td>
<td>148,443</td>
<td>20,902</td>
<td>88%</td>
</tr>
<tr>
<td>2012</td>
<td>161,435</td>
<td>141,512</td>
<td>19,923</td>
<td>88%</td>
</tr>
<tr>
<td>2013</td>
<td>164,171</td>
<td>143,629</td>
<td>20,543</td>
<td>87%</td>
</tr>
</tbody>
</table>

The data provided shows a consistent pattern of attendance over a 3 year period which is well below the state average and the DECD target of 95%. Last term, data was collected as a sample and revealed that 11% of the students were away on one day. That’s 185 students on one day alone.

We need to focus our energies on reducing what I describe as ‘sanctioned absence’ which is absence that is not related to illness or exceptional circumstances. It includes lateness and leaving early for things that can easily be organised outside of school hours.

Years 8-10 has been a particular hot-spot for attendance issues at REC over the past few years. Clearly quality teaching & learning is key to good attendance. Sue Richards, our Middle School Assistant Principal (8-10) will be leading a robust Middle School Review over the next 6 months, which will provide a clear set of recommendations for the future. Part of this will be to look at how well we engage and cater for the needs of middle school learners. Also key, is setting high expectations for attendance & education at home.

Improved attendance occurs best when we are all reinforcing the same message ‘every day counts’. Even though Preschool is not compulsory, we encourage regular and punctual attendance so that children gain maximum benefits and positive routines. My experience is that entrenched attendance & punctuality issues often follow negotiable attendance in the early years, as children form early beliefs that pre-school & school are optional.

I look forward to reporting improvement in attendance across all year levels on a regular basis as we clearly have the ability to do better if we work together.

Caroline Green - Principal
Looking forward to SACE and Senior School

Trying to navigate through the vast range of information about subject/course selection can be daunting. As our Course Counselling process is now under way, all Year 10 & 11 students will soon need to consider their choices for schooling next year!

Some QUESTIONS for students to consider in the lead up to Course Counselling may include:

**What do I enjoy doing and/or am good at?**

You are most likely to be successful in those pursuits that you enjoy.

**What skills and abilities do I have that I may like to develop/use in the future?**

Your schooling and life experience has already equipped you with many talents, skills and capabilities. You may like to consider which of these you want to develop further by choosing subjects that make use of these abilities.

**What do the subjects I am interested in actually involve?**

The Course Counselling Handbook (also on our website) is a great place to start and so is asking the subject teacher/s directly.

**What training, education and/or preparation do I actually need to pursue my interests?**

This will be a very individual thing.

If you are thinking about university study then you need to check out the required ATAR score (see SATAC booklet) and whether or not there are any ‘pre-requisite’ subjects required – as this may influence your Year 11 choices, leading up to Year 12.

If you are considering TAFE then you need to be aware of the entry requirements for the course you want to do – most require successful passes in both Year 11 English & Maths – this is clearly detailed in the TAFE website course information to be found at www.tafesa.edu.au

If you wish to undertake a VET course during Y10/11/12 and/or are keen to pursue an apprenticeship, then it would be wise to explore the SAFTS options outlined in the SAFTS booklet with further details available on www.safts.sa.edu.au and/or see Mrs. Cathro to discuss your ideas asap - your training could lead to TAFE, University, an apprenticeship or a job!

**Your future is not just about getting a job...it is about being EMPLOYABLE.**

Being involved in voluntary work; community organisation/s; part-time work; work experience; sporting or club associations of some kind ALL help contribute to your own personal ‘bank’ of skills that help you to be ‘employable’ in the future.

What are you doing outside of school that may help you?

**Useful internet sites for careers and education information:**

- www.myfuture.edu.au
- www.jobguide.deewr.gov.au
- www.sace.sa.edu.au

Alanah Cathro – VET Coordinator
HAIRDRESSING at REC

We are very pleased to announce that our new Hairdressing Salon is finished and ready to deliver a pre-vocational Hairdressing training course starting week 9 this term. Teacher April Gora is a qualified Hairdresser and will be delivering the course.

Enquires: april.gora960@schools.sa.edu.au

PROJECTABLE

VET Allied Health/Health services students x 26 were first SA students to participate in ProjectABLE workshop held at Minda Inc. The workshop aimed to broaden students’ understanding of disability sector; the range of work roles associated with the sector and dispelling some myths via a range of interactive activities, some videos and direct work with people with a disability (from Minda) - all students’ and teachers’ feedback was extremely positive about the 1/2 day workshop and it was a pleasure to accompany the group who showed exemplary audience skills and respect for others in a range of situations - a very rewarding experience for all involved.

Cert. 111 Rural Operations - Animal Care & Husbandry

Amy Annells is the first student from REC to embark on training in Certificate III in Rural Operations – Animal Care & Husbandry. This course is run by Regional Skills training and Amy’s course involves self-paced independent workbook tasks delivered on-line, along with several practical workshops. (Pictured here Amy is working with her own dog at one of the workshops.) Her training contributes to her SACE and can also be used as part of an ATAR score.

Cert. 111 Business in the Banking Industry

Janice Collinson is also our first School Based Trainee to undertake Certificate III in Business in the Banking Industry. Janice works at Westpac Reynella and undertakes her training through a series of workbooks and on the job training and assessment. Her training contributes to her SACE and can also be used as part of an ATAR score.
CHILD STUDIES

and Preschool working together

In Year 11 Child Studies the students have investigated the importance of play and its impact on children’s development. As part of this task students organised to observe a child at play and record their observations. These then formed the basis for developing an “activity bag” of at least three different activities, using low cost items around the home suitable for the child studied. The students worked very hard and should be proud of the creative, high quality activities they produced. The REC Preschool children were very excited to receive their personalised “activity bags” and enjoyed playing with all the different activities. There was lots of great “sharing” amongst all the children.

Trish Margonis - Child Studies Teacher

Quote from Penny Harris - Preschool Teacher:

“I just wanted to take a short moment of your time to tell you how wonderful all the Year 11’s that came to our preschool were, what an outstanding job they did and how blown away all the kindy parents were with their child’s surprises. All the families have provided amazing feedback about what a ‘quality project’ it was and how special they felt that their child’s learning was individualised.”

“Trish and these students reminded us again why individualising student learning is so important, what can be achieved through hard work, an awesome project idea and what joy can be brought to a child in early learning if we just take the time to build the relationships!”

SCHOOL NEWS

Southern Crews Art

Student artworks were on display for National Youth Week in the ‘Southern Crews Art Exhibition’ at the Port Noarlunga Art Centre during April. This event was a collaborative project between four southern high schools (Reynella East College, Christies Beach High School, Wirreanda High School and Seaford Secondary College) and was funded by the City of Onkaparinga for National Youth Week. Artworks were chosen from Ms Anne Wilson’s visual art classes and a film project was presented from my year 9 media-arts class.

The exhibition was officially opened on Thursday 3rd April with music from our flute ensemble under the guidance of Ms Tessa Jarvis. The opening was attended by Mayor Lorraine Rosenberg and MP Amanda Rishworth. The event was a great opportunity to showcase the talent of young artists in our southern region and to view the rich and diverse Arts culture in our schools. Congratulations to all of our young artists who contributed to the exhibition.

Ms. Julie d’Lima - Arts Coordinator
On the 13th of April, eleven students and eight adults left Adelaide for London, via Dubai. We arrived at London’s Gatwick, where we chartered a bus from the airport to the Kensington House Hotel in central London. After settling in at the hotel, we made our way through London for a “hop on hop off” tour, where we saw the main tourist attractions of London as well as War Memorials. After spending our first night in London, we made our way to Winston Churchill’s War Cabinet Rooms, where we saw various exhibits on Prime Minister Churchill’s personal life and his influence on the Second World War. The rest of the day comprised of a river cruise of the River Thames, which dropped us off at the historic Tower Of London – home of the crown jewels and previous home of criminals convicted of crimes against the crown. Our third day in London saw us at War Memorials at Hyde Park corner, including the Australian War Memorial, where we located the names of towns which Australian soldiers and nurses of the First World War who lost their lives, had come from. That night, we went to a Drury Lane theatre to see the magnificent stage production of “War Horse”. On our last day in London, we had the choice of seeing the Lord’s Cricket Ground or the British Museum of Natural History, so we split into groups. I chose to see the British Museum of Natural History, which contained many large exhibits of extinct and exotic animals as well as precious minerals and metals. In the afternoon, the two groups met up again, in front of the London Eye where after a surprisingly short wait, we boarded the giant wheel in our “private” pod. The London Eye provided an amazing view of London and all of its attractions.

The next morning, we woke up early to make our way to St. Pancras Train Station, where we would make our way, via the “Channel”, to Lille, France.

Mother’s Day Stall

On Friday the 9th of May we held our Mother’s Day stall which was a smashing success. We were able to raise over $1000 dollars!! This money will be used to buy P-7 literacy resources. The stall was run by our student teachers and Year 7 students; Caileigh, Jamie and Mikaela. Ms Lush’s Year 7 class also helped to run the stall.

A raffle was also run and drawn Friday at the end of the day. 1st Prize was won by Dana Cugley (Year 2, Bradley). 2nd Prize went to Ryan Mortazavi (Year 4, Minuzzo/Kennett) and 3rd Prize was won by Lily Ramboyong (Year 2, Bradley). Congratulations to you all.

We’d like to thank everyone for purchasing items on the day and supporting our school.

By Caileigh M and Jamie B(Year 7 students)
WORLD CHALLENGE
Training Expedition

World Challenge runs an extracurricular program throughout Reynella East College. Students in year 10 and 11 are given the opportunity to travel to an overseas country for a month to experience different cultures, learn new life skills, and help out the less fortunate. The World Challenge team are travelling to Vietnam and Cambodia this year, with their supervising teacher, Mr Marsh.

The REC World Challenge team of 2014 spent Sunday the 11th and Monday the 12th of May on a training expedition. They went to Mount Crawford, just out of Williamstown, and spent overnight camping, and all day trekking and hiking through the picturesque forests of Mount Crawford.

As part of the training expedition, Reynella East College students were first introduced to eight students from Mary Mackillop College. These students will join together with REC to form the team REYMAC (pictured) that will travel together to Vietnam and Cambodia for four weeks at the end of this year.

They were put in lots of ‘what-if’ situations and had to figure out what it was they were going to do, for example, they had to strap and support a ‘broken’ leg, and then figure out how to move the injured team member without causing more damage or pain. Students were also involved in a simulated river crossing, had to find a lost member of the group and deal with the prospects of sheltering from an extreme storm. The team have already had amazing and enjoyable experiences, and can’t wait for their month long expedition. They encourage you to jump on the opportunity when given it, because it will be a life changing experience that you will never forget.

Brian Marsh - Expedition Coordinator

SPORT PRIMARY
REC RAIDERS

The Football Season is underway and this year we have five teams competing in the Panther League.

Training for the teams is on Wednesdays from 4.00 - 5.00 on the Football Oval. Anyone thinking about playing a game should come and talk to the Coaches, there are only a few spots left to fill.

This Year we have new Guernseys and a new identity being the ‘Reynella East Raiders”. Games are played at home and away on a Saturday morning but with five teams competing we should have some games at home most weekends. Everyone is invited to come along and support the players as we represent Reynella East College.

John Bradwell - Raiders President
Year 10 student Emma Adams continues on her path to glory having been selected to represent Australia in the Commonwealth Games in Glasgow, in July/August this year.

Emma has recently competed in, Germany & Austria and won a gold medal in Czechoslovakia.

Emma’s family are extremely proud of her being selected to represent Australia in Scotland at the Commonwealth Games. She is the youngest member of the team of 29 shooters (across all 4 shooting disciplines). The team have nick-named her - the “baby” of the team.

What an incredible achievement Emma. REC is so very proud of you. We’ll all be glued to the television to support you in Glasgow!

Tania Guest - Promotions Manager

Last term approximately 80 students took part in the Fleurieu Athletics Carnival and we finished 2nd ahead of Seaford, Aberfoyle and Victor Harbor. In the State Track and Field Championships we finished in third position. It was an outstanding effort by the team as we improved our placing from last year and it was a real team effort.

This term is very busy with many sporting activities. In the State Rugby League Final our under 18s were runners up to Murray Bridge. In the 8/9 Touch Knockout competition the girls have qualified for the State Finals after beating Wirreanda, Heathfield and a draw with Marryatville. The boys who were a team of mainly year 8’s have also qualified for the State Finals after beating Heathfield, St Francis and a draw with Sacred Heart.

In the Open Touch competition the girls finished 5th and the boys 6th.

In the Fleurieu Volleyball cup we entered teams in year 8/9, 10 and Opens in both boys and girls. The year 8/9 boys came first, the Open Boys 2nd, and Open Girls 3rd.

This week the year 12 PE SACE class has spent 3 days sailing at Murray Bridge as part of their PE course. Jo Draper - PE Teacher
**COMMUNITY NEWS**

**REC Fundraising**

**‘Sammy D’ Foundation**

On Fri 16 May a Non-Uniform day fundraiser was held for Years 8-12 to support the Sammy ‘D’ foundation. This event has been organised by Nathan S and Campbell W as part of their Yr12 Health course. In conjunction with this a ‘Party Wise’ presentation was delivered to Yr11 and 12 students with messages about safe teenage partying. $594.80 was raised for the foundation.

**‘Anzac Appeal’**

To support the 2014 RSL Anzac Appeal all students across the school had a Non-Uniform day on Friday 4 April. $2010 was raised in gold coin donations and merchandise sales. Great effort!!

**THANK YOU to our Community**

**Foodland ‘Helping Hand’ competition**

We would like to thank Foodland and two of our parents, D. Geyer and D. Priest, for entering REC in the “Foodland Helping Hand” competition. We were awarded two $200 gift cards as consolation prizes. The exact use of the prize money is yet to be determined, but P-12 students and staff will most certainly benefit!

**‘Battery World’**

We’d like to express our thanks and appreciation to local business Battery World, Morphett Vale who through their Recycling Program, supports Reynella East College by offering us a free service to responsibly dispose of dead batteries.

http://recycling.batteryworld.com.au

**‘OPAL’ program provided grant for Primary Water Cooler**

This term we have been lucky enough to win a grant to install a water cooler for students near the Library courtyard. This grant became available through the Onkaparinga City Council via the OPAL (Obesity Prevention and Lifestyle) program. OPAL and Council work with communities to create opportunities to eat well and be active

**REC Early Years Parents**

Thank You to the early years’ parents who have gave up their time to type some ‘Big Books’ for the children to use in guided reading sessions. It was great to meet so many parents who are new to REC.  Tessa Connell

**REC Canteen Volunteers**

I would like to take this opportunity to thank our team of dedicated Volunteers. Monday 14th May saw the beginning of National Volunteers Week. Onkaparinga Council provided our Canteen volunteers with a free movie ticket to see a movie of their choice and have a cuppa at Noarlunga Cinemas. Each day during Volunteers Week, volunteers are provided with afternoon tea made by Canteen staff as a personal thank you for all of their hard work. The work our Volunteers do is so important to the running of our Canteen, we honestly are so lucky to have each and every one of them.

So from me, Joyce, Beth, Donna, Lyn and Leanne we say THANK YOU to our wonderful team of Volunteers who continue to brighten our days and lighten our load.

Kirsty Monssen
Manager