Dear Families and Friends of Reynella East College

At the Student Free Day on 6 June, over 500 teachers and Ancillary staff from the Panalatinga Partnership schools and Pre-Schools met at Morphettville race course to further our focus on growth Mindset. Year 8 student Amberlee Coulthard co-lead the Welcome to Country and year 9 students Damian Fountain and Tomas Schmied provided IT support throughout the day.

Educational Consultant Dan Haesler from the UK was the key note speaker. The day concluded with responses from student representatives and we were represented by College Captains, Dominic Swallow and Tayah Zalewski. They attended various workshops throughout the day and were able to provide insights and advice for the future.

**Key messages from Dan Haesler:**

1. The principle of mindset applies regardless of situation or educational context for teachers, students and parents. If we say we weren't good at something or that subject isn't important, we are reinforcing a low expectation about ability or expected effort.

2. Telling kids they're really smart makes them less smart. It makes them not do the things they need to do to be smart.

3. The more kids protest and tell you they don't care about how well they do or their learning - they do care.

4. **Entity Theory of Intellect** is the belief that however smart, musical, athletic etc you are born - that's it. Whereas, the **Incremental theory of intellect or Growth Mindset** acknowledges that our genetic disposition is just the start.

5. People with a **Fixed Mindset** tend to:
   - Avoid challenge; give up easily; dislike the need for effort; ignore useful feedback/criticism; and feel threatened by the success of others.

6. A **Growth Mindset** person tends to:
   - Seek out and embrace challenge; persist in the face of setbacks; revels in the struggle; learns from feedback and criticism; and is inspired by the success of others.

7. We want students to get comfortable with being uncomfortable (or challenged) and revel in the struggle. If a child only ever experiences success and they are always in their comfort zone with their learning, then we have failed.

8. Haesler referred to advice from Psychologist Carol Dweck who contends there are three main responses we've been trained to give praise which is not necessarily in the student’s best interests:
   - ‘You’re a natural’ reinforces that if I need to try or study, I'm not that smart.
   - ‘Wow you learned that fast!’ or ‘You’re so smart.’ reinforces that if I don’t learn quickly, I’m not smart.
   - ‘That's great, you didn't make any mistakes’ reinforces that mistakes are bad.

9. Haesler also warns of the perils of blindly rewarding everything. This has created an era where every child needs a prize as incentive rather than experiencing the many benefits of intrinsic motivation.

**Haesler's advice**

1. Be specific and concentrate on giving feedback about effort, as effort is critical to meet and overcome challenges and making progress.

2. Praise in a way that gets students to question what they've done and acknowledges the hard work or gets them to be honest about the amount of challenge.

**Middle School Renovations**

Starting on the 4th July our year 8 and 9 Middle School Learning Communities will be undergoing a refurbishment to make the learning spaces modern, flexible and innovative. This will enable students to work collaboratively in these new breakout spaces. During construction classes will be relocated into other available classrooms. We anticipate the building works to be completed by the Middle of September.

**Caroline Green**

**Principal**
**DIARY DATES**

### July

- **Wednesday 6 July**: Yr 8 Immunisations
- **Thursday 7 July**: Yr 10 Assembly
- **Friday 8 July**: Yr P-7 Assembly
- **Friday 8 July**: Yr 8/9 Celebration Assembly
- **Friday 8 July**: End of Term 2
- **Monday 25 July**: Start Term 3
- **Monday 25-26 July**: Yr 12 exams
- **Thursday 28 July**: Yr11 Assembly

### August

- **Wednesday 3 Aug**: P-7 Principal Tour
- **Thursday 4 Aug**: Yr 10 Assembly
- **Thursday 4 Aug**: College Production (Rehearsal)
- **Friday 5 August**: College Production Performance
- **Wednesday 10 Aug**: 8-12 Principal Tour
- **Wednesday 10 Aug**: SACE Info Night
- **Wednesday 10 Aug**: Yr 12 Graduation Info Night
- **Thursday 11 Aug**: Yr 11 Assembly
- **Monday 15 Aug**: Governing Council 7pm
- **Wednesday 17 Aug**: VET Info Night
- **Thursday 18 Aug**: Yr 10 Assembly
- **Monday 22-26 Aug**: Yrs 3-5 Swimming
- **Wednesday 24 Aug**: Yr 8-11 Course Counselling Expo Day
- **Thursday 25 Aug**: Yr 11 Assembly
- **Friday 26 Aug**: P-7 Assembly
- **Monday 29 Aug**: Primary Choir Festival of Music

### September

- **Thursday 1 Sept**: Yr 10 Assembly
- **Thursday 8 Sept**: Yr 11 Assembly
- **Thursday 8 Sept**: P-7 Principal Tour
- **Friday 9 Sept**: R-12 School Closure Day
- **Thursday 15 Sept**: Yr 10 Assembly
- **Monday 19 Sept**: Governing Council 7pm
- **Wednesday 21 Sept**: 8-12 Tour
- **Thursday 22 Sept**: Yr 11 Assembly

**REMEMBERING John Lech**

John is remembered fondly as a kind caring man who went quietly about his work in the school and will be sadly missed by his family, staff and work colleagues at REC.

**Subject Selection EXPO**

**Years 8 - 11**

**Wednesday 24 August**

8.00am - 7.30pm

Fraser Gym

All faculty areas will be on display with staff available to advise on subject options and course content.

**Student Free/Closure Days**

**Fri 9 Sept** : P-12 School Closure (Show Day)

**Mon. 28 Nov** : R-12 Student Free

**REMEMBERING John Lech**

At the Hopgood Theatre, Noarlunga

Friday August 5th, 1pm & 7pm

BOOKINGS at the Hopgood Theatre Box Office

$10 Adults/ $7 Children

**At the Hopgood Theatre, Noarlunga**

Friday August 5th, 1pm & 7pm

BOOKINGS at the Hopgood Theatre Box Office

$10 Adults/ $7 Children


**Reconciliation Week**

At the Preschool during reconciliation week, we took the time to talk about the Aboriginal cultures and traditions.

We learnt to sing Heads and Shoulders in Kaurna, talked about different items such as a boomerang, didgeridoo and tapping sticks and discussed the colours in the Aboriginal Flag and the meaning behind them.

The children enjoyed hearing some dreamtime stories and we did some hand prints in red, black and yellow. Lots of fun learning and crafts during reconciliation week!

*Melissa Mckenzie - Pre School Teacher*

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**Peer Mediation**

During Term 1 a number of our primary students expressed interest in becoming peer mediators. Peer mediation involves the students themselves mediating between other students using restorative practices. Our mediators attended an initial training session where we discussed the role and used some scenarios to practice a range of skills including listening and problem-solving.

Since the start of Term 2 the mediators have now been actively assisting other students to reach solutions to problems which are acceptable to all parties. They have also participated in a second training session where the focus was conflict resolution. Our peer mediators are visible to other students in the yard with their high-viz jackets and they also carry a lanyard with restorative questions to help them facilitate restorative conversations.

When asked for feedback on the positives of being a peer mediator here at school the following were just some of the responses from students;

- Helping people with problems
- Being a peer mediator is fun
- You get a good feeling when you help kids
- Building leadership skills
- Knowing you have helped
- It’s fun when you get to see new people
- Making little kids happy and friends again
- Being a part of the school

*Kelly Patch - Primary Counsellor*
The annual College Music Night was held on Wednesday June 15th in the high school gym. Students from year 5-12 were involved in a number of different musical ensembles:

- Primary Festival Choir
- Primary Hub Band
- Concert Band
- Middle School Choir
- Senior Vocal Ensemble
- Percussion Ensemble
- Flute Ensemble
- Year 9 & 10/11 Class Bands
- Senior Jazz Ensemble

The evening was well-attended with over 200 parents, friends and staff present. Students had worked hard to prepare a variety of items in many different musical styles and groups. Thank you to the Instrumental Music staff who attended and helped out on the night and well done to all students who performed. It was an outstanding evening of music!

Katrina Rycroft - Music Teacher
This semester’s Total Look Runway show was a little different to previous years, with each group of students developing their own theme based around the concept of ‘Avant-garde’.

Avant-garde can be defined as “new and experimental ideas and methods in art, music, or literature.” The student’s art form for their final assessment was hair and makeup, with a complimentary fashion look, which was showcased as a professional runway show for family and friends. Students were asked to challenge the thinking of their guests and to push the boundaries developing their own innovative interpretations of their chosen themes.

As always the students were very creative with the development of their own themes. This semester groups based their themes on: Pop Art – the 1960’s cartoon/art movement, The Bohemian Hippy, Coachella Arts & Music Festival, Bollywood, Masquerade, Rock and Roll, The Enchanted Forrest and High End Manhattan. There was plenty of diversity and it was wonderful to witness all students not only being successful in the hair styling and makeup domains, but confidently delivering their explanations of how they created their hair, makeup and fashion styling for each of their models.

If you haven’t yet experienced a Reynella East College Total Look Runway Show, you should aim to attend our next one in Semester Two.

April Leverenz – Pre Vocational Hairdressing Teacher.
CAREERS

What Career Pathway might you take?

Well this is the golden question. And one that is very difficult for many students to make at the ages of 16, 17 and 18.

Through the support of our REC Course Counselling program over the next 2 months, we hope to help students clear that path a little.

Research strongly indicates that Parents/Caregivers have a significant influence in the choice students make. We hope that you fully engage in the opportunities offered here to help gain the knowledge to guide them well.

YEAR 6/7
To Visit EXPO Wed 24th August after lunch.

YEAR 8
Term 3
Assembly curricular coordinators to share subject ‘pathway’ to careers information with students.

Future planning sheets to be completed in cross curricular program

Students receive
Curriculum book – available on line

YEAR 9
Term 3
Assembly-curricular coordinators to share subject ‘pathway’ to careers information with students.

Future Planning Sheets to be completed in cross curricular program.

Students receive:
Curriculum book – available on line

VET Information Evening for parents and students
For students considering VET courses Wed17th August (wk 4) 6.30 Library

PRE- VOCATIONAL COURSES
available to select in 2017:
- Automotive
- Construction Pathways
- Hospitality
- Health Service Assistance
- Hairdressing
- Metal Trades/Engineering

www.myfuture.edu.au
CAREERS

YEAR 10

Term 2/3

Assembly information about VET courses and brief introduction to school based apprenticeships/traineeships

PLP tasks for career directions

Curricular Coordinators to share subject ‘pathway’ to careers information with students

Term 3

Focus assembly on SACE & VET Fri 5th August

Future planning sheets to be completed in cross curricular programme

Students receive:

- REC curriculum book available online
- VET brochure
- SACE Achieve Booklet
- SATAC booklet

SACE & VET information evening for parents & students

SACE
Wed 10th August 6.30pm Fraser Gym

VET information evening Wed 17th August 6.30pm Fraser Gym

SUBJECT SELECTION EXPO DAY 2016

Wed 24th August, 8am – 7.30pm Fraser Gym

YEAR 11

Term 2/3

Assembly information about VET courses and brief introduction to school based apprenticeships/traineeships

Term 3

Curricular Coordinators to share subject ‘pathway’ to careers information with students

Assembly information about SACE and VET courses Fri 5th August.

Future planning sheets to be completed in cross curricular programme

Students receive:

- REC curriculum book available online
- VET brochure
- SACE Achieve Booklet
- SATAC booklet

SACE & VET information evening for parents & students

SACE
Wed 10th August 6.30pm Fraser Gym

VET information evening Wed 17th August 6.30pm Fraser Gym

SUBJECT SELECTION EXPO DAY 2016

Wed 24th August, 8am – 7.30pm Fraser Gym

Flinders University & TAFE staff will be in attendance at various times on EXPO Day

www.flinders.edu.au

www.adelaide.edu.au

www.flinders.edu.au
Library News

Our Primary students are very keen Library users and to date this year have borrowed a total of 13,946 books!

Our theme for this term has been ‘Light and Dark’, ‘Day and Night’. We shared a number of great apps on the iPad on this theme and the clever interactive story ‘My Naughty Little Shadow’ was enjoyed by all ages.

Gayle Sutter - Library Manager

National Simultaneous Storytime

National Simultaneous Storytime is held annually by the Australian Library and Information Association. Every year a picture book, written and illustrated by an Australian author and illustrator is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country.

This year at 11.00am on 25th May at Reynella East College our classes participated by reading ‘I Got This Hat’ written by Jol and Kate Temple.

We also celebrated the event in the Library by decorating our story corner with a wacky and wonderful collection of hats!

Gayle Sutter - Library Manager

Once again all of our Primary classes are participating in the Premier’s Reading Challenge. The Challenge concludes on September 9th and many students have already completed their first Reading Record Sheet and are continuing to complete more.

Certificates and Medals are presented at the end of the year to all students that complete the challenge and it is a great incentive to encourage reading.

We run a competition with a prize awarded to the class to have all students complete the Challenge first. There is a Leader Board in the Library and this year the competition is closely contested! There are also prizes for students that complete reading the most number of books.

If you would like to know more about the Premier’s Reading Challenge please visit the official website at www.premiersreadingchallenge.sa.ed.au

Gayle Sutter - Library Manager
School Based Apprenticeship

Many of you may already know Zac Greenfield as a Year 11 student in Reynella East College. Zac and his mother had a meeting with Vicki Bryant, the Apprenticeship Broker to find out how a school based Cabinet Maker apprenticeship could help him start his career and achieve his SACE. Through a connection Zac had made from work experience, the Apprenticeship Broker contacted the employer, Lifestyle Kitchens to discuss a proposal of Zac commencing a school based apprenticeship with them.

Vicki Bryant facilitated the whole process and arranged all parties for the signing of the contract of training. Zac has now commenced a certificate III in Cabinet Making school based apprenticeship with Lifestyle Kitchens. His trade school training, where he will undertake the units of competency, will be with Training Prospects.

The qualification will earn Zac over 140 Stage 2 credits which are well over the number he will require for Year 12 and to achieve his SACE.

Alanah Cathro - Assistant Principal Personalised Learning

Japanese

This term in Japanese we have learnt about the very important festival - Children’s Day. The year 6/7 classes have done introductions through puppets and we had a number of very interesting celebrities being introduced in class! The middle primary classes have made posters describing their favourite Japanese cartoon characters and the junior primary classes have continued to work on their language skills through greetings, numbers and colours. There has been a focus on Hiragana (one of the alphabets) this term and I have introduced the Karate Belt system. It has been wonderful to see the enthusiasm in classes with students challenging themselves to move up the belt levels. We currently have two black belt students and a number of other students well on their way. My goal is for every year 6/7 student to be on white belt by the end of the term.

Alice Haberfield - Japanese Teacher

Stadium Stomp

In a bid to raise money for The Little Heroes Foundation and Beyond Blue, Florey Learning Community teachers are participating in the Adelaide Oval Stadium Stomp this Sunday.

Tessa Rice, Michael Ferris, Emma Mundy, Zac Marshall and Tom Leverenz (Pictured) are taking on the mammoth climb and have already raised over $1000 for their chosen charities. The Florey students have been busy selling Beyond Blue wristbands and cooked a BBQ lunch on Thursday 30th June to contribute.


Knockout Football - Our boys made the 3rd round for a second year running, eventually losing to a very skilled Flagstaff Hill team. The entire team never gave up and our wins were highlighted by our ferocious attack on the ball.

On Thursday 2 June the Adelaide Football Club paid a special visit to REC to present their ‘Growing with Gratitude’ program. It began with a whole school assembly, where the Growing with Gratitude team presented the ‘Habits of Happiness’, getting the students excited and educated about random acts of kindness, wellbeing, positive reflection and attitude. The JP classes then had the opportunity to take part in a football clinic, participating in exciting games and skills. The Adelaide Football Club also donated a Sherrin to REC, signed by the entire Adelaide Football team! This will be auctioned off at the REC Volleyball quiz night. Start your bidding!

All students in McClure & Glencoe units have had a fantastic opportunity over the last 4 weeks to take part in the Launchpad Gymnastics program due to the great government initiative Sporting Schools. Rhythmic skills, mini trampolines, vaults, balancing beams and parallel bars have all had a workout! It’s been great seeing the students’ confidence grow and their gymnastics skills improving. The final part of the program is a visit to Koorana Gymnastics Centre. Here the students will get to demonstrate their skills and use all the fantastic equipment that we cannot offer them at REC.

Aaron Roche - PE Teacher

On Wednesday 1st June, Mr Moncrieff’s Year 10 Physical Education class began their 3 week practical unit on learning Judo. Through instruction from Flinders University Intern, Erin Strong and with the help of Year 9 Spence student, Brandon Morley, the Year 10 students learned some of the basics of the sport; such as how to break their fall correctly, as well as a basic throwing technique.

Erin Strong - Flinders University Intern

Congratulations to Year 2 students Kaitlyn R and Jovanka D, for their recent success in their Calisthenics ‘Graceful Girl’ competitions. In her first year of Graceful Girl, Kaitlyn placed 4th in the State Championships in the Sub-Junior Division, and Jovanka placed 1st in the Innovations Southern Tinies competition with an outstanding performance. Kaitlyn and Jovanka are both part of the Happy Valley Calisthenics Club.
Secondary Sport

A successful time in the State Knockout competition with 3 teams into the finals and Netball teams all through to the next round.

**Golfers**, Brodie, Dylan and Lachlan, finished in 1st place in the Stableford State Knockout and have qualified for the semi finals in July.

**Open and 8/9 State Knockout Touch** the Open boys qualified for the State Finals.

**8/9 Outdoor 5 aside Soccer** the girls qualified for the State Finals, finishing 10th in The State.

**Year 10 Boys Volleyball team** have qualified for the State Finals on the 1st of July.

**8/9 Girls Netball** beat Woodcroft and Hallett Cove to go through to the next round of the State Knockout.

**Open Girls Netball** beat Blackwood and Willunga to go through to the next round.

**9 aside Football** REC took 2 girls teams and 4 boys teams to the Southern Vales Football Carnival at Flinders University playing fields. The year 10 boys won their competition.

**Open Girls Football** 2nd round of the State Knockout lost in a very close game to Cardijn and also to Brighton.

**Open Girls Soccer** played against Seaford and lost 4-1, Goal of the day was made by Crystal. The game against Cardijn was abandoned due to the weather.

Jo Draper - PE Teacher

**Junior Table Tennis – Mitchell Rogers:** Congratulations to Mitchell who has been selected to represent South Australia in the Championships.

**Judo – Brandon Morley:** Congratulations to Brandon who has been selected to represent South Australia senior boys Judo.

**Baseball – Cameron Theron:** Congratulations to Cameron who has been selected to represent South Australia in the Little League Baseball.

**State Soccer - Nikki Martina Henkens:** Congratulations to Nikki who has been selected to represent South Australia in the under 15’s.

**State Football (Soccer) - Bonni King:** Congratulations to Bonni who has been selected to represent South Australia in the Championships.
Homestays NEEDED

Are you interested in becoming a Host Family for International Students? We are always looking for new Homestay families who ideally live close to Reynella East College and are interested in sharing their Australian lifestyle with an International student. Visits can vary from 10 days to a full year. A generous allowance is paid.
Contact: Carole Edgeworth - Ph: 0403 605 979

2016 Census Field Officers

We're seeking up to 38,000 Census Field Officers to join our team and play a role in shaping the future of Australia.
A Census Field Officer’s duties may vary, depending on their assigned area. Job seekers from diverse backgrounds are encouraged to apply at the link below.

Jamie’s Ministry of Food

Pop-Up kitchen in Noarlunga, South Australia has courses running 6 days a week including Wednesday and Thursday evenings and weekends.

School Holiday Bookings

Woodcroft Heights Children’s Centre

“Surviving and Thriving After Family Violence”
To join this planning group, or you have any questions, please call Bonnie 8381 8005, or email: bonnie.yates2@sa.gov.au

Our very compact car loan rate

At Credit Union SA, we’ve put the squeeze on our car loan rate. So you can have more money in your pocket when you go to buy your car, and a broader selection of cars to choose from.
In fact, for new secured car loans of $30k or more our five year fixed rate is one of the best on the market, and better than all the big banks.
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